

Scope and Sequence

	Communication	Word	Grammar Pattern
Unit 1 Daily Life	Lesson 1 What time is it, Monty? It's ten o'clock. It's time for music class. Let's go.	Lesson 2 eat, drink, read, write, draw Lesson 3 talk, clean, study, run, sleep	Lesson 2 I'm eating. I'm not eating. He's/She's eating. He/She isn't eating. Lesson 3 What are you doing? I'm talking. What is he/she doing? He's/She's talking.
Unit 2 School Festival	Lesson 1 Is this seat taken? No. Can I sit here? Sure. Go ahead.	Lesson 2 watch a movie, listen to music, talk on the phone, take a rest Lesson 3 take a picture, make a kite, make a mask, bake cookies	Lesson 2 He's/She's/They're watching a movie. He/She isn't watching a movie. They aren't watching a movie. Lesson 3 Is he/she taking a picture? Yes, he/she is. No, he/she isn't. Are they taking pictures? Yes, they are. No, they aren't.
Phonics 1	[l & r blends] bl- blade, blow br- bring, bridge	fl- flag, floor cr- crown, crow	sl- sled, sleepy gr- grapes, grass
Unit 3 School Lunch	Lesson 1 What day is it today? It's Friday. It's Hamburger Day!	Lesson 2 sandwich, hot dog, soup, pancake, juice Lesson 3 hamburger, French fries, salad, milkshake, yogurt	Lesson 2 He/She has some sandwiches. He/She doesn't have any sandwiches. They have some sandwiches. They don't have any sandwiches. Lesson 3 Does he/she have any hamburgers? Yes, he/she does. No, he/she doesn't. Do they have any hamburgers? Yes, they do. / No, they don't.
Unit 4 Transportation	Lesson 1 What's your phone number? It's 5243-4794. OK. I'll call you later.	Lesson 2 car, bus, bike, train, helicopter Lesson 3 by taxi, by subway, by ferry, by airplane, on foot	Lesson 2 I go there by car. He/She goes there by car. Lesson 3 How do you go there? I go there by taxi. How does he/she go there? He/She goes there by taxi.
Phonics 2	[s blends] sn- sniff, sneak str- strawberry, strong	sp- spit, spiky spr- spring, spread	st- stairs, store
Progress Test 1 Review Units 1~4, Phonics 1~2			

	Communication	Word	Grammar Pattern
Unit 5 My Day	<p>Lesson 1 Pass me the salt, please. Here you are. Thank you.</p>	<p>Lesson 2 get up, do homework, watch TV, go to bed</p> <p>Lesson 3 go to school, have a snack, play games, take a bath</p>	<p>Lesson 2 I get up in the morning. He/She gets up in the morning.</p> <p>Lesson 3 What do you do in the morning? I go to school. What does he/she do in the morning? He/She goes to school.</p>
Unit 6 Illness	<p>Lesson 1 What's the matter? My leg hurts. That's too bad. Let me see your leg.</p>	<p>Lesson 2 fever, cold, cough, headache, rash</p> <p>Lesson 3 stomachache, toothache, earache, sore throat, runny nose</p>	<p>Lesson 2 I have a fever. I don't have a fever. He/She has a fever. He/She doesn't have a fever.</p> <p>Lesson 3 Do you have a stomachache? Yes, I do. No, I don't. Does he/she have a stomachache? Yes, he/she does. No, he/she doesn't.</p>
Phonics 3	[digraphs] ch- cheese, chew sh- shelf, shovel th- this, that th- through, throw		
Unit 7 Fun Places	<p>Lesson 1 Do you want some cookies? No, thank you. How about some chocolate? Yes, please. Thank you.</p>	<p>Lesson 2 zoo, circus, farm, beach, aquarium</p> <p>Lesson 3 pool, theater, stadium, palace, amusement park</p>	<p>Lesson 2 I/He/She was at the zoo yesterday. They were at the zoo yesterday.</p> <p>Lesson 3 Where were you yesterday? Where was he/she yesterday? I/He/She was at the pool. Where were they yesterday? They were at the pool.</p>
Unit 8 Last Weekend	<p>Lesson 1 What do you want to be? I want to be a singer. That sounds wonderful!</p>	<p>Lesson 2 walk the dog, cook dinner, water the plants, wash the dishes</p> <p>Lesson 3 pick apples, play cards, practice the piano, study science</p>	<p>Lesson 2 I walked the dog on Sunday. They walked the dogs on Sunday.</p> <p>Lesson 3 What did you do last weekend? I picked apples. What did they do last weekend? They picked apples.</p>
Phonics 4	[hard/soft c & g] hard c caterpillar, cookie hard g game, gum		soft c circle, cell phone soft g giraffe, giant
Progress Test 2 Review Units 5~8, Phonics 3~4			