

Scope and Sequence

	Communication	Word	Grammar Pattern
Unit 1 Sports Day	Lesson 1 How's the weather today? It's sunny.	Lesson 2 walk, clap, jump, sing, kick Lesson 3 run, dance, swim, skate, climb	Lesson 2 I can/can't walk. He/She can/can't walk. Lesson 3 What can you do? I can run. What can he/she do? He/She can run.
Unit 2 At the Park	Lesson 1 Are you ready? Hold on. Let me help you.	Lesson 2 read a book, write a story, paint a picture, play the violin Lesson 3 ride a bike, play soccer, sing a song, fly a kite	Lesson 2 I can/can't read a book. They can/can't read books. Lesson 3 Can you ride a bike? Yes, I can. No, I can't. Can they ride bikes? Yes, they can. No, they can't.
Phonics 1	[Long Vowel a] -ake lake, wake -ase case, vase -ate date, gate -ame name, same -ape cape, tape -ave cave, wave		
Unit 3 Art Class	Lesson 1 May I borrow a crayon? Sure. Here you are.	Lesson 2 chalk, glue, paint, tape, paper Lesson 3 marker, scissors, flag, water bottle, eraser	Lesson 2 I have chalk. You don't have chalk. He has chalk. She doesn't have chalk. Lesson 3 What do you have? I have a marker/scissors. What does he/she have? He/She has a marker.
Unit 4 Lunch Time	Lesson 1 What time is it now? It's twelve.	Lesson 2 fork, knife, spoon, plate, bowl Lesson 3 cup, napkin, glass, straw, jar	Lesson 2 It's Tim's/Kelly's fork. It's his/her fork. Lesson 3 Whose cup is this? It's Tim's/Kelly's cup. / It's his/her cup.
Phonics 2	[Long Vowel i] -ice dice, mice -ike hike, like -ine line, pine -ide hide, ride -ite bite, kite -ive dive, hive		
Progress Test 1 Review Units 1~4, Phonics 1~2			

	Communication	Word	Grammar Pattern
Unit 5 Job	<p>Lesson 1 Excuse me. Where's the zoo? Follow me. Thank you for your help.</p>	<p>Lesson 2 doctor, teacher, police officer, cook, farmer</p> <p>Lesson 3 singer, scientist, artist, astronaut, vet</p>	<p>Lesson 2 He's/She's a doctor. They're doctors.</p> <p>Lesson 3 Who's he/she? He's/She's a singer. Who are they? They're singers.</p>
Unit 6 Summer Camp	<p>Lesson 1 Tyler! Don't run. Why not? It's dangerous.</p>	<p>Lesson 2 tall, short, young, old, pretty, handsome</p> <p>Lesson 3 strong, weak, fast, slow, brave, shy</p>	<p>Lesson 2 He's/She's tall. He/She isn't tall. They're tall. They aren't tall.</p> <p>Lesson 3 Is he/she strong? Yes, he/she is. No, he/she isn't. Are they strong? Yes, they are. No, they aren't.</p>
Phonics 3	<p>[Long Vowel o] -ole hole, pole -ope hope, rope -ose nose, rose [Long Vowel u] -ube cube, tube -une dune, tune -ute cute, mute</p>		
Unit 7 Clothing	<p>Lesson 1 Excuse me. How much is this? It's five dollars.</p>	<p>Lesson 2 jacket, raincoat, blouse, vest, jeans</p> <p>Lesson 3 cap, boots, socks, gloves, sneakers</p>	<p>Lesson 2 I'm wearing a jacket. He's/She's wearing a jacket.</p> <p>Lesson 3 What are you wearing? I'm wearing a cap. What's he/she wearing? He's/She's wearing a cap.</p>
Unit 8 Neighborhood	<p>Lesson 1 Where are you from? I'm from France.</p>	<p>Lesson 2 bakery, toy store, market, library, police station</p> <p>Lesson 3 bank, hospital, mall, airport, museum</p>	<p>Lesson 2 I'm going to the bakery. They're going to the bakery.</p> <p>Lesson 3 Where are you going? I'm going to the bank. Where are they going? They're going to the bank.</p>
Phonics 4	<p>-ai nail, rain -ay day, hay -ea bean, meat -ee beet, bee -oa boat, coat -ow bow, cow</p>		

Progress Test 2 Review Units 5~8, Phonics 3~4