

# Scope and Sequence

|  | Communication   | Word  | Grammar Pattern   |
|--|---|---|---|
| Unit 1<br><b>Classroom</b>                           | <b>Lesson 1</b><br>Monty, this is my friend, Judy.<br>Nice to meet you, Judy.<br>Nice to meet you, too.             | <b>Lesson 2</b><br>desk, chair, computer, door,<br>window<br><b>Lesson 3</b><br>map, clock, board, calendar,<br>basket  | <b>Lesson 2</b><br>This is a desk.<br>That's a desk.<br><b>Lesson 3</b><br>What's this/that?<br>It's a map.   |
| Unit 2<br><b>Zoo</b>                                 | <b>Lesson 1</b><br>Oh, no! We're late.<br>Let's hurry up!   | <b>Lesson 2</b><br>a lion, lions, a monkey,<br>monkeys, a bear, bears,<br>an elephant, elephants<br><b>Lesson 3</b><br>a tiger, tigers, a giraffe,<br>giraffes, a dolphin, dolphins,<br>a kangaroo, kangaroos | <b>Lesson 2</b><br>These are lions.<br>Those are lions.<br><b>Lesson 3</b><br>What are these/those?<br>They're tigers.  |
| <b>Phonics 1</b>                                     | [Short Vowel a] <b>-ad</b> sad, bad <b>-ag</b> bag, rag <b>-am</b> jam, ham <b>-an</b> can, pan <b>-at</b> bat, hat |   |   |
| Unit 3<br><b>My Room</b>                             | <b>Lesson 1</b><br>Hello. May I come in?<br>Yes. Come in.   | <b>Lesson 2</b><br>camera, watch, wallet,<br>cell phone, umbrella<br><b>Lesson 3</b><br>bed, pillow, blanket, lamp,<br>mirror   | <b>Lesson 2</b><br>This is a camera.<br>This is an umbrella.<br>That's a camera.<br>That's an umbrella.<br><b>Lesson 3</b><br>Is this/that a bed?<br>Yes, it is.<br>No, it isn't. |
| Unit 4<br><b>Stationery Store</b>                    | <b>Lesson 1</b><br>Can you help me?<br>Sure.  | <b>Lesson 2</b><br>big, small, long, short,<br>new, old<br><b>Lesson 3</b><br>clean, dirty, thick, thin,<br>cheap, expensive  | <b>Lesson 2</b><br>These are big.<br>Those are big.<br><b>Lesson 3</b><br>Are they clean?<br>Yes, they are.<br>No, they aren't.   |
| <b>Phonics 2</b>                                     | [Short Vowel e] <b>-ed</b> red, bed <b>-en</b> hen, pen <b>-et</b> jet, vet <b>-eg</b> leg, keg <b>-em</b> gem, hem |   |   |
| <b>Progress Test 1</b> Review Units 1~4, Phonics 1~2 |   |   |   |

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| <b>Unit 5<br/>Clothing Store</b>                     | <p><b>Lesson 1</b><br/>What's your favorite color?<br/>It's red.<br/>Me, too!</p>  | <p><b>Lesson 2</b><br/>T-shirt, skirt, sweater, coat,<br/>pants</p> <p><b>Lesson 3</b><br/>hat, dress, belt, shorts, shoes</p>                               | <p><b>Lesson 2</b><br/>I want a T-shirt.<br/>I don't want a T-shirt.</p> <p><b>Lesson 3</b><br/>What do you want?<br/>I want a hat.</p>  |
| <b>Unit 6<br/>At the Birthday Party</b>              | <p><b>Lesson 1</b><br/>Tyler! Happy birthday!<br/>This is for you.<br/>Thank you very much!</p>  | <p><b>Lesson 2</b><br/>cake, chicken, pizza,<br/>ice cream, chocolate</p> <p><b>Lesson 3</b><br/>milk, candy, bread, cheese,<br/>spaghetti</p>               | <p><b>Lesson 2</b><br/>He likes cake.<br/>He doesn't like cake.<br/>She likes cake.<br/>She doesn't like cake.</p> <p><b>Lesson 3</b><br/>Do you like milk?<br/>Yes, I do.<br/>No, I don't.<br/>Does he/she like milk?<br/>Yes, he/she does.<br/>No, he/she doesn't.</p> |
| <b>Phonics 3</b>                                     | [Short Vowel i] <b>-ig</b> big, wig <b>-in</b> bin, pin <b>-ip</b> lip, hip <b>-id</b> lid, kid <b>-it</b> hit, sit  |  |  |
| <b>Unit 7<br/>Playground</b>                         | <p><b>Lesson 1</b><br/>It's your turn.<br/>Thank you.<br/>You're welcome.</p>  | <p><b>Lesson 2</b><br/>swing, slide, seesaw,<br/>sandbox, monkey bars</p> <p><b>Lesson 3</b><br/>bench, fence, soccer net,<br/>trash can, fountain</p>       | <p><b>Lesson 2</b><br/>It's on the swing.<br/>(on, under, behind)</p> <p><b>Lesson 3</b><br/>Where's the ball?<br/>It's under the bench.</p>   |
| <b>Unit 8<br/>House</b>                              | <p><b>Lesson 1</b><br/>Watch out!<br/>Pardon me?<br/>You should be careful!<br/>Okay!</p>  | <p><b>Lesson 2</b><br/>bedroom, bathroom,<br/>living room, kitchen,<br/>dining room</p> <p><b>Lesson 3</b><br/>garden, garage, attic,<br/>basement, hall</p> | <p><b>Lesson 2</b><br/>I'm in the bedroom.<br/>He's in the bedroom.<br/>She's in the bedroom.</p> <p><b>Lesson 3</b><br/>Where are you?<br/>I'm in the garden.<br/>Where is he/she?<br/>He's/She's in the garden.</p>  |
| <b>Phonics 4</b>                                     | [Short Vowel o] <b>-og</b> log, jog <b>-op</b> hop, mop <b>-ot</b> pot, dot<br>[Short Vowel u] <b>-ug</b> jug, hug <b>-ut</b> nut, cut <b>-ub</b> cub, rub |  |  |
| <b>Progress Test 2</b> Review Units 5~8, Phonics 3~4 |  |  |  |