Unit 1 I'm Julie

CD1	**Say It! Say It!**
p.9	Conversation 1 1. A: Where are you from? B: I'm from France. 2. A: Where are you from? B: I'm from Japan. 3. A: Where are you from? B: I'm from India. Conversation 2 1. A: What's your favorite sport? B: I like basketball. 2. A: What's your favorite animal? B: I like cats. 3. A: What's your favorite food? B: I like pizza.

CD1	**Talk! Talk!**
p.10	Amy: Hello. I'm Amy. What's your name? Julie: I'm Julie. Nice to meet you. Amy: Where are you from? Julie: I'm from America. Amy: What's your favorite sport? Julie: I like soccer. Amy: Hello, I'm Amy. What's your name? Liu: I'm Liu. Nice to meet you. Amy: Where are you from? Liu: I'm from China. Amy: What's your favorite animal? Liu: I like pandas.

p.10	Amy: Hello, I'm Amy. What's your name? Angela: I'm Angela. Nice to meet you. Amy: Where are you from? Angela: I'm from Canada. Amy: What's your favorite food? Angela: I like pasta.

CD1	**Speech Master**	
p.13	Intro	Hello, everyone. Nice to meet you. Let me introduce myself.
	Body	My name is Micah Dye. I'm from America. My favorite food is pasta. My favorite sport is basketball. And, I like dogs. They're my favorite animal.
	Closing	Thank you for listening.

CD1	**Speak More!**
Hybrid CD	1. Q: Where are you from? A: I'm from Canada. 2. Q: Where are you from? A: I'm from America. 3. Q: What's your favorite sport? A: I like basketball. 4. Q: What's your favorite animal? A: I like dogs.

Unit 2 What's She Like?

CD 1	**Say It! Say It!**
p.15	Conversation 1 1. A: What's he like? B: He's active. 2. A: What's he like? B: He's shy. 3. A: What's she like? B: She's polite. Conversation 2 1. A: What's she good at? B: She's good at playing the piano. 2. A: What's she good at? B: She's good at painting. 3. A: What's he good at? B: He's good at baseball.

CD 1	**Talk! Talk!**
p.16	Sarah: What's your best friend's name? Julie: Her name is Carol. Sarah: What's she like? Julie: She's active. She's good at dancing. Sarah: Wow, I want to be her friend. Sarah: What's your best friend's name? Julie: His name is Luke. Sarah: What's he like? Julie: He's funny. He's good at singing. Sarah: Wow, I want to be his friend. Sarah: What's your best friend's name? Julie: Her name is Hanna. Sarah: What's she like? Julie: She's very smart. She's good at math. Sarah: Wow, I want to be her friend.

CD1	**Speech Master**	
p.19	Intro	Hello, friends. I'm Gwena. I'd like to tell you about my best friend.
	Body	Look at this picture. This is my best friend, Sally. She is kind and smart. She is good at math.
	Closing	I hope you like my friend. Thank you.

CD1	**Speak More!**
Hybrid CD	1. Q: What's the girl like? A: She's smart. 2. Q: What's the girl good at? A: She's good at playing the piano. 3. Q: What's the girl like? A: She's funny. 4. Q: What's the boy good at? A: He's good at singing.

Unit 3 How's the Weather?

CD 1	**Say It! Say It!**
p.21	Conversation 1 1. A: What day is it? B: It's Tuesday. 2. A: What day is it? B: It's Wednesday. 3. A: What day is it? B: It's Thursday. Conversation 2 1. A: How's the weather? B: It's rainy. You need an umbrella. 2. A: How's the weather? B: It's windy. You need a scarf. 3. A: How's the weather? B: It's snowy. You need mittens.

CD 1	**Talk! Talk!**
p.22	Julie: What day is it? Mom: It's Friday. Julie: How's the weather? Mom: It's rainy. Julie: What do we need for a rainy day? Mom: We need rain boots. Julie: What day is it? Mom: It's Saturday. Julie: How's the weather? Mom: It's windy. Julie: What do we need for a windy day? Mom: We need a mask. Julie: What day is it? Mom: It's Sunday. Julie: How's the weather? Mom: It's snowy. Julie: What do we need for a snowy day? Mom: We need a hat.

CD1	**Speech Master**	
p.25	Intro	This is Gwena for today's weather report.
	Body	Today is Wednesday. How's the weather? It's snowy! What do we need for a snowy day? We need mittens and a hat.
	Closing	Enjoy the weather! And, that's all for today's weather report. Gwena, QBS.

CD 1	**Speak More!**
Hybrid CD	1. Q: What day is it? A: It's Sunday. 2. Q: How's the weather? A: It's windy. 3. Q: What do we need for a snowy day? A: We need a hat and a scarf. 4. Q: What do we need for a rainy day? A: We need rain boots.

Unit 4 He Is Tall

CD 1	**Say It! Say It!**
p.27	Conversation 1 1. A: What does she look like? B: She is short. 2. A: What does he look like? B: He has blue eyes. 3. A: What does he look like? B: He wears glasses. Conversation 2 1. A: What does your sister look like? B: She has straight hair. 2. A: What does your brother look like? B: He has curly hair. 3. A: What does your grandpa look like? B: He has gray hair.

CD 1	**Talk! Talk!**
p.28	Julie: Do you have a brother? Sarah: Yes, I do. Julie: What does he look like? Sarah: He is short. He has brown eyes. Julie: Oh, I want to meet him soon. Julie: Do you have a sister? Sarah: Yes, I do. Julie: What does she look like? Sarah: She is tall. She has curly blond hair. Julie: Oh, I want to meet her soon. Julie: Do you have a grandma? Sarah: Yes, I do. Julie: What does she look like? Sarah: She has short gray hair. She wears glasses. Julie: Oh, I want to meet her soon.

CD 1	**Speech Master**	
p.31	Intro	Hello, everyone. Today, I'd like to tell you about my family.
	Body	This is my mom. She is short and has long blond hair. This is my dad. He is tall and has brown eyes. He wears glasses. And, this is my brother. He has short blond hair.
	Closing	I love my family. What about you?

CD 1	**Speak More!**
Hybrid CD	1. Q: What does the boy look like? A: He has curly brown hair. / He has short curly hair. 2. Q: What does the girl look like? A: She has blond hair. / She has blue eyes. / She wears glasses. 3. Q: What does the boy look like? A: He has short brown hair. / He has brown eyes. 4. Q: What does the girl look like? A: She has long straight blond hair. / She has brown eyes.

Unit 5 What's Your Hobby?

CD 1	**Say It! Say It!**
p.33	Conversation 1 1. A: What sport do you enjoy? B: I enjoy swimming. 2. A: What sport do you enjoy? B: I enjoy playing tennis. 3. A: What sport do you enjoy? B: I enjoy riding a bike. Conversation 2 1. A: What's your hobby? B: I like listening to music. 2. A: What's your hobby? B: I like playing the recorder. 3. A: What's your hobby? B: I like reading books.

CD 1	**Talk! Talk!**
p.34	Willy: Do you like playing outside or staying inside? Sarah: I like staying inside. Willy: So do I. What's your hobby? Sarah: I like folding colored paper. What about you? Willy: I enjoy drawing pictures. Willy: Do you like playing outside or staying inside? Sarah: I like playing outside. Willy: So do I. What's your hobby? Sarah: I like roller skating. What about you? Willy: I enjoy doing Taekwondo. Willy: Do you like playing outside or staying inside? Sarah: I like playing outside. Willy: So do I. What's your hobby? Sarah: I like jumping rope. What about you? Willy: I enjoy playing badminton.

CD 1	**Speech Master**	
p.37	Intro	Hello, I'm Micah. Let me tell you about my hobbies.
	Body	I like playing outside. I enjoy skating, riding a bike, and playing badminton. I also like staying inside. I enjoy cooking, folding colored paper, and reading books.
	Closing	How do you like my hobbies? What are yours? Let's try doing them together.

CD 1	**Speak More!**
Hybrid CD	1. Q: Do you like playing outside or staying inside? A: I like playing outside. 2. Q: What sport do you enjoy? A: I enjoy playing tennis. 3. Q: What's your hobby? A: I like playing the piano. 4. Q: What's your hobby? A: I enjoy reading books.

Unit 6 Martin's Dinosaurs

CD 2	**Say It! Say It!**
p.43	Conversation 1 1. A: Where is the lamp? B: It's by the closet. 2. A: Where is the pencil case? B: It's in the drawer. 3. A: Where is the rug? B: It's under the table. Conversation 2 1. A: Where are the vases? B: They're by the window. 2. A: Where are the hamsters? B: They're in the cage. 3. A: Where are the toys? B: They're under the desk.

CD 2	**Talk! Talk!**
p.44	Sarah: What do you have in your room? Willy: I have a dartboard. Sarah: That sounds like fun. Where is it? Willy: It's on my wall. Sarah: What do you have in your room? Willy: I have fish. Sarah: That sounds like fun. Where are they? Willy: They're in a fishbowl. Sarah: What do you have in your room? Willy: I have a toy box. Sarah: That sounds like fun. Where is it? Willy: It's under my bed.

CD 2	**Speech Master**	
p.47	Intro	Hello, friends! I'd like to show you my room today.
	Body	I have a lot of pictures in my room. They're on the wall. Some flowers are in the vase. A toy box is under my bed. A lamp is by the closet.
	Closing	Come and visit my room. Thank you for listening.

CD 2	**Speak More!**
Hybrid CD	1. Q: Where is the lamp? A: It's by the bed. 2. Q: Where are the toys? A: They're in the box. 3. Q: Where is the rug? A: It's under the bed. 4. Q: Where are the pictures? A: They're on the wall.

Unit 7 What Are You Doing?

CD 2	**Say It! Say It!**
p.49	Conversation 1 1. A: What are you doing? B: I'm eating vegetables. 2. A: What are you doing? B: I'm watching a movie. 3. A: What are you doing? B: I'm taking a bath. Conversation 2 1. A: What is she wearing? B: She is wearing shorts. 2. A: What is she wearing? B: She is wearing a raincoat. 3. A: What is he wearing? B: He is wearing a soccer uniform.

CD 2	**Talk! Talk!**
p.50	Sarah: Hey, Chris. What are you doing? Chris: I'm shopping with my aunt. She is right over there. Sarah: I don't see her. What is she wearing? Chris: She's wearing a white shirt and jeans. Sarah: Oh, I see her. Sarah: Hey, Chris. What are you doing? Chris: I'm swimming with my sister. She is right over there. Sarah: I don't see her. What is she wearing? Chris: She's wearing a red swimsuit. Sarah: Oh, I see her. Sarah: Hey, Chris. What are you doing? Chris: I'm playing basketball with my friend. He is right over there. Sarah: I don't see him. What is he wearing? Chris: He's wearing an orange shirt. Sarah: Oh, I see him.

CD 2	**Speech Master**	
p.53	Intro	This is Julie's town. Can you see many people and animals in this picture?
	Body	Julie is playing the piano. She is wearing a skirt. She looks pretty. Martin is jumping rope. He is wearing sunglasses. He looks handsome. And, there is a bird. It is singing.
	Closing	Everyone in the picture looks happy.

CD 2	**Speak More!**
Hybrid CD	1. Q: What is the boy doing? A: He's listening to music. 2. Q: What is the girl doing? A: She's taking a bath. 3. Q: What are the students wearing? A: They're wearing a soccer uniform. 4. Q: What is the boy wearing? A: He's wearing a red cap and an orange shirt.

Unit 8 Wash Your Hands

CD 2	**Say It! Say It!**
p.55	Conversation 1 1. A: Can I go to bed now? B: Brush your teeth first. 2. A: Can I speak now? B: Raise your hand first. 3. A: Can I go out now? B: Clean up the table first. Conversation 2 1. A: Don't watch TV too much, please. B: Okay, I won't. 2. A: Don't talk loudly, please. B: All right. 3. A: Don't cut in line, please. B: I'm sorry.

CD 2	**Talk! Talk!**
p.56	Teacher: We have some rules for a better life. What is one of the rules at home? Sarah: Clean up the room every day. Teacher: Is there another rule? Sarah: Don't use the computer too much. Teacher: Good job, Sarah. Teacher: We have some rules for a better life. What is one of the rules in the classroom? Sarah: Put the trash into the trash can. Teacher: Is there another rule? Sarah: Don't turn on your cell phone. Teacher: Good job, Sarah. Teacher: We have some rules for a better life. What is one of the rules in the cafeteria? Sarah: Wash your hands before you eat. Teacher: Is there another rule? Sarah: Don't talk loudly. Teacher: Good job, Sarah.

CD 2	**Speech Master**	
p.59	Intro	We have some rules for a better life. What are the rules in different places?
	Body	At home, respect your parents. In the classroom, listen to your teacher carefully. In the cafeteria, don't talk loudly.
	Closing	We can be happy when we follow these rules. Thank you for your time.

CD 2	**Speak More!**
Hybrid CD	1. Q: The room is too messy. What can you say to the girl? A: Clean up your room. 2. Q: The boy is watching TV too much. What can you say to him? A: Don't watch TV too much. 3. Q What is one of the rules before you go to bed? A: Brush my teeth. 4. Q: What is one of the rules before you eat? A: Wash my hands.

Unit 9 Can I Speak to Julie?

CD 2	**Say It! Say It!**
p.61	Conversation 1 1. A: Hello, this is Martin. Can I talk to Julie? B: Julie speaking. 2. A: Hello, this is Martin. May I speak to Julie? B: This is she. 3. A: Hello, this is Martin. May I talk to Julie? B: You're talking to her. Conversation 2 1. A: Hello, this is Sarah. May I speak to Willy? B: Hold on a minute. 2. A: Hello, this is Sarah. May I speak to Willy? B: Just a minute. 3. A: Hello, this is Sarah. May I speak to Willy? B: Just a moment. Conversation 3 1. A: Sarah's not here. May I take a message? B: Yes, please ask her to call me back. 2. A: Sarah's not here. Would you like to leave a message? B: Yes, please ask her to call me back. 3. A: Sarah's not here. Do you want to leave a message? B: Yes, please ask her to call me back.

CD 2	**Talk! Talk!**	
p.62	Sarah:	Hello, this is Sarah. May I speak to Julie?
	Julie's Dad:	She's not here. Do you want to leave a message?
	Sarah:	Yes, I want her to come to my place. Please ask her to call me back.
	Julie's Dad:	Okay. I will.
	Andrew:	Hello, this is Andrew. Can I speak to Julie?
	Julie's Dad:	She's not here. Would you like to leave a message?
	Andrew:	Yes, I want her to come to my birthday party. Please ask her to call me back.
	Julie's Dad:	Okay. I will.

p.62	Jane:	Hello, this is Jane. May I talk to Julie?
	Julie's Dad:	She's not here. Can I take a message?
	Jane:	Yes, I want to have dinner with her.
		Please ask her to call me back.
	Julie's Dad:	Okay. I will.

CD 2	**Speech Master**	
p.65	Intro	Julie, I have a message for you. There was a phone call while you were out.
	Body	It was Sarah. I got the call at 1:30 in the afternoon. She wants you to meet her at her house.
	Closing	Why don't you call her back? I hope you have a great time together.

CD 2	**Speak More!**
Hybrid CD	1. Q: Who called? And what time did he or she call? A: Sarah called at 4:50 in the afternoon. 2. Q: What message did Sarah leave? A: She wants Willy to come to her place. 3. Q: What is the boy doing? A: He's taking a message. / He's talking on the phone. 4. Q: Someone on the phone is looking for your brother. Your brother is right next to you. What do you say to the caller? A: Hold on a second. / Hold on a minute.

Unit 10 What Did You Do?

CD 2	**Say It! Say It!**
p.67	Conversation 1 1. A: What did you play with your friends? B: I played basketball. 2. A: What did you study? B: I studied math. 3. A: Who did you help? B: I helped my friend. Conversation 2 1. A: Where did he go? B: He went to the restroom. 2. A: What did he eat? B: He ate chocolate. 3. A: What test did he take? B: He took a math test.

CD 2	**Talk! Talk!**
p.68	Mom: What did you do at school? Julie: I read a book in class. And, I played basketball at recess. Mom: Oh, did you? What did you have for lunch? Julie: I had pasta for lunch. It was delicious. Mom That sounds great! --- Mom: What did you do at school? Julie: I wrote a book report in class. And, I talked with my friends at recess. Mom: Oh, did you? What did you have for lunch? Julie: I had a sandwich for lunch. It was delicious. Mom: That sounds great!

p.68	Mom: What did you do at school? Julie: I made a box in class. And, I helped my teacher at recess. Mom: Oh, did you? What did you have for lunch? Julie: I had salad for lunch. It was delicious. Mom: That sounds great!

CD 2	**Speech Master**	
p.71	Intro	Hello, friends! How was your day at school? I did a lot of things today.
	Body	In class, I studied math and learned division. At recess, I went to the playground and played basketball with my friends. At lunch time, I had some salad and pasta. It was delicious.
	Closing	I had a great day. I love going to school.

CD 2	**Speak More!**
Hybrid CD	1. Q: What did you do at school today? A: I studied math. 2. Q: What did the girl do? A: She took a test. 3. Q: What did the boy do? A: He ate ice cream. 4. Q: What did you have for lunch? A: I had some pasta.