Unit 1 Will You Join Us?

CD1	**Say It! Say It!**
p.9	Conversation 1 1. A: There will be a concert. When will it take place? B: It will take place at 4 o'clock. I think we'll have fun. 2. A: There will be a birthday party. When will it take place? B: It will take place on Tuesday. I think we'll have fun. 3. A: There will be a garage sale. When will it take place? B: It will take place in January. I think we'll have fun. Conversation 2 1. A: I will practice the piano. Will you join me? B: No, I won't. I will practice the violin instead. 2. A: I will join the art class. Will you join me? B: No, I won't. I will join the dancing class instead. 3. A: I will have a hamburger. Will you join me? B: No, I won't. I will study instead.

CD1	**Talk! Talk!**
p.10	Julie: Willy's birthday party will be on Saturday. Martin: What time will it start? Julie: It will start at 5:30. Martin: Will it take place at the school? Julie: No, it won't. It will take place at Willy's house. Julie: A concert will be on Friday, May 31st. Martin: What time will it start? Julie: It will start at 7:15. Martin: Will it take place at the school? Julie: No, it won't. It will take place at the concert hall. Julie: A big garage sale will be on Wednesday, November 22nd. Martin: What time will it start? Julie: It will start at 3 o'clock. Martin: Will it take place at the school? Julie: No, it won't. It will take place at Willy's house.

CD1	**Speech Master**	
p.13	Intro	Hello, everyone. I'm here to invite you all to my birthday party.
	Body	The party will take place on Tuesday, March 27th. It will start at 6 o'clock, so don't be late. It will take place at my house. Will you join my party? I hope you will. If you have any questions, please call 652-0811.
	Closing	Come and light up my day with your presence! Thank you.

CD1	**Speak More!**
Hybrid CD	1. Q: I will practice the violin. Will you join me? A: No, I won't. I will practice the piano instead. 2. Q: I will join the dancing class. Will you join me? A: No, I won't. I will join the art class instead. 3. Q: What time will the garage sale start? A: It will start at 4 o'clock. 4. Q: When will the party take place? A: It will take place on April 15th.

Unit 2 We Won the Game

CD1	**Say It! Say It!**
p.15	Conversation 1 1. A: You look sick. Did you get the pills? B: No, I didn't. I just got a shot. 2. A: You look exhausted. Did you eat lunch? B: No, I didn't. I just ate an apple. 3. A: You look nervous. Did you bring your speech notes? B: No, I didn't. I just brought the wrong paper. Conversation 2 1. A: How was the soccer match yesterday? What happened? B: I fell down and got hurt. 2. A: How was the soccer match yesterday? What happened? B: I scored a goal and helped our team win. 3. A: How was the soccer match yesterday? What happened? B: I pushed Chris and said sorry to her.

CD1	**Talk! Talk!**
p.16	Willy: Did you hear about the tennis match between Mary and Deborah? Julie: No, I didn't. What happened? Willy: Someone pushed Mary and hurt her knee before the game. Julie: Oh, my. So what did she do? Willy: She didn't give up. Finally, she won the game and got the trophy. Willy: Did you hear about the baseball game between the Giants and the Eagles? Julie: No, I didn't. What happened? Willy: Someone made fun of David and hurt his feelings before the game. Julie: Oh, my. So what did he do? Willy: He didn't give up. Finally, he won the game and got the medal.

p.16	Willy: Did you hear about the table tennis match between Annie and Christine? Julie: No, I didn't. What happened? Willy: Someone pushed Christine and hurt her arm before the game. Julie: Oh, my. So what did she do? Willy: She didn't give up. Finally, she won the game and got the trophy.

CD1	**Speech Master**	
p.19	Intro	Today, there was a soccer match between the Tigers and the Cheetahs.
	Body	When the game started, Susan and Alice cheered the Tigers on. In the middle of the game, Billy pushed John and he fell down. He got hurt but didn't give up. In the second half, Paul scored a goal.
	Closing	The Tigers won the game and both teams had fun. And that's all for today's sports news! Micah, QBS.

CD1	**Speak More!**
Hybrid CD	1. Q: What did Chris do during the soccer game? A: She scored a goal. 2. Q: What are the boys doing? A: They are making fun of the girl. 3. Q: What happened to the boy? A: He fell down and got hurt. 4. Q: What happened to the girls? A: They won the game and got the trophy.

Unit 3 Let Me Help You

CD1	**Say It! Say It!**
p.21	Conversation 1 1. A: You look tired. Let me clean your room. B: How helpful of you! I'm so glad you are here. 2. A: You look tired. Let me give you a shoulder massage. B: How sweet of you! I'm so glad you are here. 3. A: You look tired. Let me help you with lunch. B: How friendly of you! I'm so glad you are here. Conversation 2 1. A: Can you please bring me the newspaper? B: Okay, I will read you a funny article. 2. A: Can you please give me the photo album? B: Okay, I will show you some pictures. 3. A: Can you please make me some food? B: Okay, I will bake you some cookies.

CD1	**Talk! Talk!**
p.22	Willy: What are you going to do this weekend? Julie: I'm going to visit a nursing home and help old people. Willy: How will you help them? Julie: I'll help them put on their jackets and shoes. Willy: What else will you do? Julie: We'll play outside together. Willy: What are you going to do next week? Julie: I'm going to visit my grandpa and help him. Willy: How will you help him? Julie: I'll help him read a newspaper. Willy: What else will you do? Julie: We'll bake some muffins together.

p.22	Willy: What are you going to do next Friday? Julie: I'm going to visit my grandma and help her. Willy: How will you help her? Julie: I'll help her clean her windows. Willy: What else will you do? Julie: We'll play a board game together.

CD1	**Speech Master**	
p.25	Intro	My grandparents are nice and kind. I sometimes visit them and spend time together.
	Body	This time, I'm going to visit them on Friday. I'll bring my album to show them some of my pictures. And then, I'll help them clean their carpet. Also, we'll bake muffins together.
	Closing	I can't wait to see them! What are you going to do with your grandparents?

CD1	**Speak More!**
Hybrid CD	1. Q: Your friend is carrying heavy books. What can you say to help him? A: Let me help you carry your books. 2. Q: Your grandma is busy baking cookies. What can you say to help her? A: Let me help you bake some cookies. 3. Q: Your grandma is busy vacuuming. What can you say to help her? A: Let me help you vacuum the carpet. 4. Q: Your grandpa can't see the letters well. What can you say to help him? A: Let me help you read the book.

Unit 4 It Can Be Recycled

CD1	**Say It! Say It!**
p.27	Conversation 1 1. A: How can this candy jar be recycled? Can we use it again? B: Yes, it can be reused as a vase. Let's make it together. 2. A: How can this plastic bottle be recycled? Can we use it again? B: Yes, it can be reused as a piggy bank. Let's make it together. 3. A: How can this tuna can be recycled? Can we use it again? B: Yes, it can be reused as a pencil holder. Let's make it together. Conversation 2 1. A: Let's take out the trash. Can the newspaper be recycled? B: Yes, it can be made into a paper cup. So, put it in the recycling bin 2. A: Let's take out the trash. Can the metal can be recycled? B: Yes, it can be made into a pot. So, put it in the recycling bin. 3. A: Let's take out the trash. Can the glass bottle be recycled? B: Yes, it can be made into glasses. So, put it in the recycling bin

CD1	**Talk! Talk!**
p.28	Teacher: How can we save the earth? Julie: We can save the earth by reusing things. Teacher: That's a good point. What can be reused? Julie: Glass can be reused. Glass jars can be reused as pickle jars. Teacher: How brilliant, Julie! Teacher: How can we save the earth? Julie: We can save the earth by recycling. Teacher: That's a good point. What can be recycled? Julie: Metal can be recycled. Metal cans can be made into pots. Teacher: How brilliant, Julie! Teacher: How can we save the earth? Julie: We can save the earth by reusing things. Teacher: That's a good point. What can be reused? Julie: Paper can be reused. A cereal box can be reused as a file box. Teacher: How brilliant, Julie!

CD1	**Speech Master**	
p.31	Intro	Hello, friends! Do you have any idea of how we can save the Earth? Yes, you're right. By recycling!
	Body	Cans, pots, knives, spoons, or forks can be made from recycled metal. Mirrors, glasses, glass vases, or windows can be made from recycled glass. Water bottles, plastic bags and jars, or shampoo bottles can be made from recycled plastic. Newspaper, books, milk cartons, toilet paper, or paper cups can be made from recycled paper.
	Closing	Remember, we can save 1.4 million trees a year by recycling milk cartons. Let's save the earth. Start recycling from today!

CD1	**Speak More!**
Hybrid CD	1. Q: How can the metal can be recycled? A: It can be reused as a vase. 2. Q: How can the shampoo bottles be recycled? A: They can be made into another bottle. 3. Q: How can the books be recycled? A: They can be made into newspapers. 4. Q: How can the glass jar be reused? A: It can be reused as a candy jar.

Unit 5 What Can Be Sold?

CD1	**Say It! Say It!**
p.33	Conversation 1 1. A: A fund-raiser will take place on Saturday. What can be sold at the fund-raiser? B: Some cookies can be sold. 2. A: A fund-raiser will take place on Saturday. What can be donated after the fund-raiser? B: Some money can be donated. 3. A: A fund-raiser will take place on Saturday. What can be donated after the fund-raiser? B: Some used stuff can be donated. Conversation 2 1. A: Let's make plans for the fund-raiser. What should be prepared? B: Some used shoes should be prepared for the fund-raiser. 2. A: Let's make plans for the fund-raiser. What should be made? B: Some price tags should be made for the fund-raiser. 3. A: Let's make plans for the fund-raiser. What should be made? B: Some posters should be made for the fund-raiser.

CD1	**Talk! Talk!**
p.34	Willy: A fund-raiser will take place this weekend. Let's make plans for it. Chris: Okay. What can be sold at the fund-raiser? Willy: Some snacks can be sold. Chris: What else should be prepared? Willy: Posters should be prepared. Chris: Oh, that sounds fun. I can't wait for it. Willy: A fund-raiser will take place next week. Let's make plans for it. Chris: Okay. What can be sold at the fund-raiser? Willy: Some used bags can be sold. Chris: What else should be made? Willy: Price tags should be made. Chris: Oh, that sounds fun. I can't wait for it.

p.34	Willy: A fund-raiser will take place this Saturday. Let's make plans for it. Chris: Okay. What can be sold at the fund-raiser? Willy: Some used books can be sold. Chris: What else should be prepared? Willy: A list of sellers should be prepared. Chris: Oh, that sounds fun. I can't wait for it.

CD1	**Speech Master**	
p.37	Intro	Hello, everyone! I'm here to tell you about my plans for the fund-raiser.
	Body	At the fund-raiser, used stuff like old toys, shoes, books, and clothes can be sold. Also, food like snacks, cookies, and muffins can be sold as well. So, posters, price tags, and a list of sellers should be prepared. After the event, the money can be donated.
	Closing	Let's have a fund-raiser to help people in need!

CD1	**Speak More!**
Hybrid CD	1. Q: What can be sold at the fund-raiser? A: Some accessories can be sold at the fund-raiser 2. Q: What should be prepared for the fund-raiser? A: Some price tags should be prepared for the fund-raiser. 3. Q: What can be donated after the fund-raiser? A: Money can be donated after the fund-raiser. 4. Q: What can be donated after the fund-raiser? A: Used stuff can be donated after the fund-raiser.

Unit 6 Is Junk Food Bad?

CD2	**Say It! Say It!**
p.43	Conversation 1 1. A: Having junk food is a bad habit. B: I disagree. I enjoy junk food because it is tasty. 2. A: Having junk food can cause a problem. B: I don't think so. I enjoy junk food because it is tasty. 3. A: Having junk food can make you unhealthy. B: That's not always true. I enjoy junk food because it is tasty. Conversation 2 1. A: In my opinion, junk food is bad. B: I agree with you. Junk food is unhealthy. Besides, it is addictive. 2. A: From my point of view, junk food is bad. B: I think so, too. Junk food is unhealthy. Furthermore, it is addictive. 3. A: If you ask me, junk food is bad. B: That's a good point. Junk food is unhealthy. In addition, it is addictive.

CD2	**Talk! Talk!**
p.44	Willy: Having junk food is not always bad. It is easy to get. My mom is too busy to cook. Junk food can be served fast and cheap. Julie: I don't think so. I think junk food is really bad for our health. It is unhealthy. It has a lot of sugar, salt, and oil which make us fat and sick. It also makes us sleepy and lazy. Willy: Having junk food is not always bad. It is tasty. Whenever I'm in a bad mood, I eat junk food. Having tasty food gives me energy. Julie: I don't think so. I think junk food is really bad for our health. It is addictive. Once we taste it, we cannot stop eating it. The more we eat it, the more we want it.

p.44	Willy: Having junk food is not always bad. It is cheap and tasty. It can be a good present for kids. Julie: I don't think so. I think junk food is really bad for our health. It is harmful. If we have junk food often, we become more violent.

CD2	**Speech Master**	
p.47	Intro	Friends, do you eat junk food every day? I never eat it. In my opinion, having junk food regularly is a bad habit.
	Body	First, it's unhealthy. It has a lot of sugar, salt, and fat which makes us fat and sick. It also makes us sleepy and lazy. In addition, it's addictive. Once we taste it, we cannot stop eating it. The more we eat it, the more we want it.
	Closing	For these reasons, let's not have any kind of junk food. Having junk food is definitely harmful to our health.

CD2	**Speak More!**
Hybrid CD	1. Q: What's your opinion about having junk food? A: Having junk food is bad. / Having junk food is not always bad. 2. Q: What problem can junk food cause? A: It can make us fat. 3. Q: Why is junk food not always bad? A: It's not always bad because it's tasty. 4. Q: Why is junk food bad? A: It's bad because it is unhealthy.

Unit 7 I've Lost My Dog

CD2	**Say It! Say It!**
p.49	Conversation 1 1. A: Have you lost your watch? B: Yes, I haven't had it since last Thursday. 2. A: Have you found your sneakers? B: No, they've been missing since last Friday. 3. A: Have you lost your pencil case? B: Yes, it's been missing for a week. Conversation 2 1. A: What have you done with the lost wallet? B: I've given it to the police officer. 2. A: What have you done with the lost umbrella? B: I've handed it to the person at the lost-and-found center. 3. A: What have you done with the lost puppy? B: I've taken it to the animal shelter.

CD2	**Talk! Talk!**
p.50	Julie: Hey, Martin! What's the problem? Martin: I've lost my pet dog, Lolla. She's been missing since yesterday. Julie: What breed of dog is she? Martin: She is a poodle. She has fluffy and curly hair. Have you seen her anywhere? Julie: Not yet. I hope you find her soon. Julie: Hey, Martin! What's the problem? Martin: I've lost my pet dog, Max. He's been missing since May 1st. Julie: What breed of dog is he? Martin: He is a sheepdog. He has long and straight hair. Have you seen him anywhere? Julie: Not yet. I hope you find him soon.

p.50	Julie: Hey, Martin! What's the problem? Martin: I've lost my pet dog, Nicky. He's been missing since last weekend. Julie: What breed of dog is he? Martin: He is a terrier. He has golden hair. Have you seen him anywhere? Julie: Not yet. I hope you find him soon.

CD2	**Speech Master**	
p.53	Intro	Friends, have you seen Chuchu? I've lost my pet dog, Chuchu.
	Body	He is a Chihuahua. He has short black hair. He is 3 years old. He's been missing from Central Park, New York since July 14th. He's been hungry for 3 days. I've checked my house, garages, and parks but he's nowhere. If found, please call 372-8770 as soon as possible.
	Closing	I'm offering $100 reward for Chuchu's safe return. Please help me find my beloved dog, Chuchu.

CD2	**Speak More!**
Hybrid CD	1. Q: What have you lost? A: I've lost my sneakers. 2. Q: What has been missing? A: A wallet has been missing. 3. Q: What has the girl lost? A: She has lost her dog. 4. Q: What have you done with the lost wallet? A: I've taken it to the lost-and-found center.

Unit 8 Have You Ever…?

CD2	**Say It! Say It!**
p.55	Conversation 1 1. A: Have you ever tried sushi? B: No, I've never tasted raw fish before. 2. A: Have you ever seen this kind of jewelry? B: No, I've never seen such beautiful jewelry before. 3. A: Have you ever been to the U.S.A.? B: No, I've never been abroad before. Conversation 2 1. A: From my experience, raising a pet dog is not always good. B: My opinion is different. I've learned how to care for other living things. 2. A: From my experience, raising a pet dog is not always good. B: That's true. I've experienced pet allergies. 3. A: From my experience, raising a pet dog is not always good. B: I agree with you. I've experienced noise problems.

CD2	**Talk! Talk!**
p.56	Sarah: I've once raised a dog which was a malamute. It was cute but would be very noisy. I used to say sorry to the neighbors a lot. So, I feel that raising a pet is sometimes troublesome. Martin: That might be true, but my opinion is different. I've learned how to build friendships. I started to show my love and express my feelings. Raising a pet can give us many life lessons. Sarah: I've once raised a dog which was a malamute. It was cute but would cause pet allergies. I used to cough and sneeze because of the dog hairs all over the house. So, I feel that raising a pet is sometimes troublesome. Martin: That might be true, but my opinion is different. I've learned how to be responsible. I started to enjoy cleaning. I didn't even clean up after myself before having a dog. Raising a pet can give us many life lessons.

p.56	Sarah: I've once raised a dog which was a malamute. It was cute but would cost a lot of time and money. I used to take her to the vet often and had to pay a large amount of vet bills. So, I feel that raising a pet is sometimes troublesome. Martin: That might be true, but my opinion is different. I've learned how to care for other living things. I started to focus on others and care for them. Raising a pet can give us many life lessons.

CD2	**Speech Master**	
p.59	Intro	Have you ever raised a pet? Do you think raising a pet is valuable? From my point of view, raising a pet can give us valuable lessons.
	Body	I've learned how to care for other living things. I started to focus on others, not me. Giving love and care, not receiving, was such a pleasure. Moreover, it helped me build responsibility. Before having a pet, I didn't even clean up after myself. Now I enjoy cleaning because my dog used to make me clean its poo.
	Closing	So, I strongly urge you to raise a pet. Raising a pet can be a useful experience.

CD2	**Speak More!**
Hybrid CD	1. Q: Have you ever been to Japan before? A: Yes, I have. / No, I haven't. 2. Q: Have you ever learned how to swim? A: Yes, I have. / No, I haven't. 3. Q: Have you ever been to Mt. Everest? A: No, I haven't been there. 4. Q: Have you ever seen a real UFO? A: No, I haven't seen one before.

Unit 9 We'd Better Stop Him

CD2	**Say It! Say It!**
p.61	Conversation 1 1. A: I have chickenpox. B: You'd better not go to school for a while. 2. A: I think my hair is too long. B: You'd better get a haircut. 3. A: I think I'm getting heavier. B: You'd better eat healthy food. Conversation 2 1. A: What's your opinion about computers? B: We'd better put computers in our rooms because we can get information easily. 2. A: What's your opinion about computers? B: We'd better not put computers in our rooms because it's easy to become addicted to them. 3. A: What's your opinion about computers? B: We'd better not use computers too much because they can cause health problems.

CD2	**Talk! Talk!**
p.62	Julie: I think computers are harmful. Spending too much time on computers can cause health problems. They make us less active and lead to headaches, backaches, and obesity. If we can't control ourselves, we'd better not use computers. Martin: I understand. But computers are very useful. They can help us learn many things with one click. The Internet provides us with a lot of information that we need. For this reason, we'd better use computers a lot. Julie: I think computers are harmful. Spending too much time on computers can make us addicted to them. Then we don't have time to meet our friends and family. If we can't control ourselves, we'd better not use computers. Martin: I understand. But computers are very useful. They are very entertaining. When we're stressed out, we can enjoy games and surfing the Internet. For this reason, we'd better use computers a lot.

p.62	Julie: I think computers are harmful. Spending too much time on computers can make us more violent. We can access violent online games easily. If we can't control ourselves, we'd better not use computers. Martin: I understand. But computers are very useful. They make our lives convenient. We can do our homework easily with the Internet. For this reason, we'd better use computers a lot.

CD2	**Speech Master**	
p.65	Intro	How much time do you spend on your computer? Do you think it is harmful or useful? If you ask me, I would say using too much computer is not a good idea.
	Body	Computers can cause health problems. They make us less active and lead to headaches, backaches, and obesity. Besides, it's easy to become addicted to them. Then we don't have time to meet our friends and family.
	Closing	In conclusion, using computers can be harmful. We'd better not use computers too much.

CD2	**Speak More!**
Hybrid CD	1. Q: Your friend is exhausted because he took a test. What can you say to him? A: You'd better go out and play basketball. 2. Q: Your friend is stressed out because she has a lot of homework. What can you say to her? A: You'd better go on a picnic. 3. Q: The boy is getting heavier. What can you say to him? A: You'd better not eat too much junk food. 4. Q: The boys are playing video games for 3 hours. What can you say to them? A: You'd better stop video games.

Unit 10 Happy New Year!

CD2	**Say It! Say It!**
p.67	Conversation 1 1. A: Happy New Year! What's your New Year's resolution? B: I'll do chores every weekend so that I can help my mom. 2. A: Happy New Year! What's your New Year's resolution? B: I'll make a foreign friend so that I can practice English. 3. A: Happy New Year! What's your New Year's resolution? B: I'll do more volunteer work so that I can help people in need. Conversation 2 1. A: I hope you have a great year. What's your plan for the new year? B: I won't watch TV at night so that I can go to sleep early. 2. A: I hope you have a great year. What's your plan for the new year? B: I won't play computer games too much so that I can focus on my schoolwork. 3. A: I hope you have a great year. What's your plan for the new year? B: I won't be mean to others so that I can be a friendlier person.

CD2	**Talk! Talk!**
p.68	Brian: What's your New Year's resolution? Sarah: I'll keep my room clean so that I can concentrate on my schoolwork. Brian: Why is this important to you? Sarah: Because I cannot focus on studying in a messy room. Brian: Have you thought about how to reach your goal? Sarah: Yeah. I'll sweep and mop my room every night. Brian: Good luck with your resolution! Brian: What's your New Year's resolution? Sarah: I'll spend more time with my family so that I can get closer to them. Brian: Why is this important to you? Sarah: Because I want to become a friendly person. Brian: Have you thought about how to reach your goal? Sarah: Yeah. I'll cook for them every weekend. Brian: Good luck with your resolution!

p.68	Brian: What's your New Year's resolution? Sarah: I'll do my best on my schoolwork so that I can get good grades. Brian: Why is this important to you? Sarah: I want to change my study habits so that I can become a better student. Brian: Have you thought about how to reach your goal? Sarah: Yeah. I'll start doing my homework right after school. Brian: Good luck with your resolution!

CD2	**Speech Master**	
p.71	Intro	Happy New Year! What's your new year's resolution? Mine is to keep my room clean so that I can concentrate on my schoolwork.
	Body	Cleaning and organizing is very important to me because I cannot focus on studying in a messy room. I've thought about how to reach my goal. I will organize things first, then will sweep and mop my room every night.
	Closing	I hope you live up to your resolution and have a fantastic year. May your wishes come true!

CD2	**Speak More!**
Hybrid CD	1. Q: What's your new year's resolution to go to sleep early? A: I won't play video games at night so that I can go to sleep early. 2. Q: What's your new year's resolution to lose weight? A: I won't eat junk food so that I can lose weight. 3. Q: What's your New Year's resolution to become smarter? A: I'll read many books so that I can become smarter. 4. Q: What's your New Year's resolution to practice English? A: I'll make a foreign friend to practice English.