Unit 1 How Many Apples?

CD1	**Say It! Say It!**
p.9	Conversation 1
	1. A: How many boxes are there? B: There are two boxes.
	2. A: How many cherries are there? B: There are seven cherries.
	3. A: How many bottles of water are there? B: There are two bottles of water.
	Conversation 2
	1. A: What do we need to make a cheesecake? B: We need a glass of milk.
	2. A: What do we need to make a cheesecake? B: We need a piece of cheese.
	3. A: What do we need to make a cheesecake? B: We need a spoonful of sugar.

CD1	**Talk! Talk!**
p.10	Julie: Dad, I'm hungry. Dad: I'll make you an apple pie. Can you get some apples from the store? Julie: Sure! How many apples do we need? Dad: We need two. Oh, wait. We don't have enough butter. Get a stick of butter, too. Julie: Okay.
	Julie: Dad, I'm hungry. Dad: I'll make you banana pancakes. Can you get some bananas from the store? Julie: Sure! How many bananas do we need? Dad: We need two. Oh, wait. We don't have enough sugar. Get a bag of sugar, too. Julie: Okay.

p.10	Julie: Dad, I'm hungry. Dad: I'll make you mango shakes. Can you get some mangoes from the store? Julie: Sure! How many mangoes do we need? Dad: We need two. Oh, wait. We don't have enough milk. Get a carton of milk, too. Julie: Okay.

CD1	**Speech Master**	
p.13	Intro	Toppings can make ice cream look good and delicious. I put my favorite toppings on the ice cream.
	Body	First, I put three cherries on the ice cream to make the ice cream look great. After that, I add six blueberries, two spoonfuls of nuts, and three spoonfuls of chocolate drops. They are all delicious.
	Closing	Do you like my ice cream? I'd love to share this with you all!

CD1	**Speak More!**
Hybrid CD	1. Q: How many strawberries are there? A: There are three strawberries. 2. Q: What is in the yellow pot? Answer with the word "some." A: There are some flowers in the pot. 3. Q: How many books are there on the desk? A: There are three books on the desk. 4. Q: What is the girl drinking? Answer with the word "glass." A: She is drinking a glass of orange juice.

Unit 2 What Can We Do?

CD1	**Say It! Say It!**
p.15	Conversation 1 1. A: What can we do to help our parents? B: I'm sure doing some chores would be nice. They'll be proud of us. 2. A: What can we do to help our parents? B: I suppose doing some chores would be nice. They'll be proud of us. 3. A: What can we do to help our parents? B: In my opinion, doing some chores would be nice. They'll be proud of us. Conversation 2 1. A: In my opinion, we need to do something. What's your idea? B: I think so, too. 2. A: In my opinion, we need to do something. What's your opinion? B: I think so, too. 3. A: In my opinion, we need to do something. Don't you think so? B: I think so, too. Conversation 3 1. A: It's not difficult to help our parents. What do you think? B: That's true. 2. A: It's not difficult to help our parents. What do you think? B: That's a good idea. 3. A: It's not difficult to help our parents. What do you think? B: I agree with you.

CD1	**Talk! Talk!**
p.16	Sarah: What can we do for our parents at home? Martin: I think vacuuming the carpet would be nice. It's easy and fun. What do you think? Julie: I think so, too. Sarah: Also, we can clean the windows. I'm sure they'll be proud of us. Martin: You're right. Julie: Great. Then let's start from today!

p.16	Sarah: What can we do for our parents at home? Martin: I think watering the flowers would be nice. It's easy and fun. What's your opinion? Julie: I think so, too. Sarah: Also, we can wash the dishes. I'm sure they'll be proud of us. Martin: That's a good idea. Julie: Great. Then let's start from today!
	Sarah: What can we do for our parents at home? Martin: I think folding the laundry would be nice. It's easy and fun. Don't you think so? Julie: I think so, too. Sarah: Also, we can mop the floor. I'm sure they'll be proud of us. Martin: I agree with you. Julie: Great. Then let's start from today!

CD1	**Speech Master**	
p.19	Intro	Doing chores is a great chance to help our parents. I'd like to tell you some chores we can do.
	Body	First, we can water the flowers. It's easy and fun. Also, we can fold the laundry. I'm sure it'll be helpful for our parents. I suppose mopping the floor would be nice, too. They will be proud of us.
	Closing	We can help our parents in these ways. Let's help them from today!

CD1	**Speak More!**
Hybrid CD	1. Q: What is the woman doing? A: She's folding the laundry. 2. Q: What can the girl do for her parents? A: She can wash the dishes. 3. Q: What can the boy do for his parents? A: He can water the flowers. 4. Q: What is the girl doing to help her parents? Answer with the word "mirror." A: She's cleaning the mirror.

Unit 3 After-school Plan

CD1	**Say It! Say It!**
p.21	Conversation 1 1. A: What are you going to do after school? B: I'm going to do my homework. 2. A: What are you going to do after school? B: I'm going to keep a diary. 3. A: What are you going to do after school? B: I'm going to walk my dog. Conversation 2 1. A: Do you have any plans after school? B: Yes, I'm going to take a math class. 2. A: Do you have any plans tonight? B: Yes, I'm going to take care of my brother. 3. A: Do you have any plans this weekend? B: Yes, I'm going to visit my grandparents.

CD1	**Talk! Talk!**
p.22	Julie: Do you have any plans after school? Chris: Yes, I do. Julie: What are you going to do? Chris: I'm going to take a computer class. What about you? Julie: I'm going to take a writing class. Chris: That sounds interesting. Julie: Do you have any plans today? Chris: Yes, I do. Julie: What are you going to do? Chris: I'm going to take a violin lesson. What about you? Julie: I'm going to take an art class. Chris: That sounds interesting.

p.22	Julie: Do you have any plans this weekend? Chris: Yes, I do. Julie: What are you going to do? Chris: I'm going to visit my grandparents. What about you? Julie: I'm going to watch a 3D movie. Chris: That sounds interesting.

CD1	**Speech Master**	
p.25	Intro	You can use your time well when you make a plan. Let me tell you about my after-school plan.
	Body	From 3 to 5, I'm going to do my homework and take an English class. From 5 to 7, I'm going to walk my dog and have dinner. From 7 to 9, I'm going to watch TV with my family and keep a diary.
	Closing	I think it's a pretty perfect plan. I'll put it into action and not waste my time!

CD1	**Speak More!**
Hybrid CD	1. Q: What is the girl going to do tonight? A: She's going to read a book. 2. Q: What are you going to do this weekend? A: I'm going to visit my grandparents. 3. Q: What is the woman going to do today? A: She's taking a Taekwondo lesson. 4. Q: What is the boy going to do after school? Answer with the words "computer games." A: He's going to play computer games.

Unit 4 The Best Birthday Gift

CD1	**Say It! Say It!**
p.27	Conversation 1 1. A: How about this shirt? It looks great! B: Yes, but it's too small for me. 2. A: How about this book? It looks great! B: Yes, but it's too difficult for me. 3. A: How about this DVD movie? It looks great! B: Yes, but it's too boring for me. Conversation 2 1. A: This is for you, Martin. Happy birthday! B: Oh, thank you very much. It's the coolest board game ever! 2. A: This is for you, Martin. Happy birthday! B: Oh, thank you very much. It's the most delicious cookie ever! 3. A: This is for you, Martin. Happy birthday! B: Oh, thank you very much. It's the most beautiful flower ever!

CD1	**Talk! Talk!**
p.28	Julie: What do you think is the best birthday gift for Martin? Willy: I think a baseball cap is the best because it's his favorite. Julie: That's true, but that's too expensive for us. Chris: In my opinion, a Harry Potter book is the best choice. It's the most interesting book ever! Willy: That's a great idea. Chris: Great. Let's get one for him. Julie: What do you think is the best birthday gift for Martin? Willy: I think a strawberry cheesecake is the best because it's his favorite. Julie: That's true, but that's too expensive for us. Chris: In my opinion, this cupcake is the best choice. It's the prettiest cupcake ever! Willy: That's a great idea. Chris: Great. Let's get one for him.

p.28	Julie: What do you think is the best birthday gift for Martin? Willy: I think an MP3 player is the best because it's his favorite. Julie: That's true, but that's too expensive for us. Chris: In my opinion, this board game is the best choice. It's the greatest game ever! Willy: That's a great idea. Chris: Great. Let's get one for him.

CD1	**Speech Master**	
p.31	Intro	Today, we talked about birthday gifts for Willy: an MP3 player, a book, and a board game.
	Body	We suppose he'll like an MP3 player the most, but it's too expensive for us. A book would be nice, too. But, he already has a lot of books. So, we think a board game is the coolest gift for him because he likes playing board games.
	Closing	For these reasons, we decided to get a board game for him. We hope it's the best birthday gift for him. Happy birthday, Willy!

CD1	**Speak More!**
Hybrid CD	1. Q: The boy really likes his birthday gift. What would he say? Answer with the word "ever." A: It's the best birthday gift ever! 2. Q: What's wrong with the boy? Answer with the words "too difficult." A: The book is too difficult for him. 3. Q: What do you think is the best birthday gift for the woman? A: I think some flowers are the best gift for her. 4. Q: Who is the tallest student in this picture? A: David is the tallest.

Unit 5 Taller than Us

CD1	**Say It! Say It!**
p.33	Conversation 1 1. A: Which one is bigger? B: The pineapple is bigger than the strawberry. 2. A: Which one is faster? B: The car is faster than the bike. 3. A: Which one is more expensive? B: The red hat is more expensive than the yellow one. Conversation 2 1. A: Wow, it's very long. How long is it? B: It's 2 meters long. 2. A: Wow, it's very high. How high is it? B: It's about 4 kilometers high. 3. A: Wow, it's very heavy. How much does it weigh? B: It weighs 3 kilograms.

CD1	**Talk! Talk!**
p.34	Willy: This is my family. Chris: Oh, everyone looks great. Who is this? Willy: He's my brother, Alex. He's much taller than me. Chris: I can see that. Is this your mom? Willy: Yes. She's younger than my dad. Chris: How old is she? Willy: She's 33 years old. Willy: This is my family. Chris: Oh, everyone looks great. Who is this? Willy: He's my brother, Alex. He's much shorter than me. Chris: I can see that. Is this your mom? Willy: Yes. She's older than my dad. Chris: How old is she? Willy: She's 35 years old.

p.34	Willy: This is my family. Chris: Oh, everyone looks great. Who is this? Willy: He's my brother, Alex. He's much younger than me. Chris: I can see that. Is this your mom? Willy: Yes. She's taller than my dad. Chris: How tall is she? Willy: She's 175 centimeters tall.

CD1	**Speech Master**	
p.37	Intro	Hello, everyone. I'm Gwena. Let me show you my pet dinosaur, Dino.
	Body	He is a big, tall pet. He is two meters tall. He weighs one hundred kilograms. His tail is fifty centimeters long.
	Closing	He is bigger and taller than my friend's pet. I think he is the cutest pet in the world.

CD1	**Speak More!**
Hybrid CD	1. Q: Which one is shorter, the train or the bus? A: The bus is shorter than the train. 2. Q: Which one is more expensive, the baseball or the basketball? A: The basketball is more expensive than the baseball. 3. Q: How long is the ruler? Answer with the word "centimeters." A: It's 10 centimeters long. 4. Q: How much do the apples weigh? Answer with the word "grams." A: They weigh 454 grams.

Unit 6 I Want to Be a Vet

CD2	**Say It! Say It!**
p.43	Conversation 1 1. A: What do you want to be when you grow up? B: I want to be a singer. I can sing beautiful songs. 2. A: What do you want to be when you grow up? B: I want to be a chef. I can cook delicious food. 3. A: What do you want to be when you grow up? B: I want to be a soccer player. I can help my team win the World Cup. Conversation 2 1. A: What do you want to be in the future? B: I want to be a doctor to cure sick people. 2. A: What do you want to be in the future? B: I want to be a teacher to teach students. 3. A: What do you want to be in the future? B: I want to be a police officer to keep our town safe.

CD2	**Talk! Talk!**
p.44	Julie: What do you want to be in the future? Martin: I want to be a firefighter. I can put out fires and save people. Julie: Wow. I'm sure you'll be a great firefighter. Martin: Thanks. What about you? Julie: I want to be a nurse to take care of sick people. Martin: That sounds great.
	Julie: What do you want to be in the future? Martin: I want to be a pianist. I can play the piano every day. Julie: Wow. I'm sure you'll be a great pianist. Martin: Thanks. What about you? Julie: I want to be an artist to draw beautiful pictures. Martin: That sounds great.

p.44	Julie: What do you want to be in the future? Martin: I want to be a pilot. I can fly planes. Julie: Wow. I'm sure you'll be a great pilot. Martin: Thanks. What about you? Julie: I want to be a writer to write funny stories. Martin: That sounds great.

CD2	**Speech Master**	
p.37	Intro	Hello, everyone. I'm Micah. I'm going to tell you about my future dream.
	Body	When I grow up, I want to be a soccer player. It is a very interesting job to me because I like to play soccer very much. I can help my team win the World Cup.
	Closing	I believe that my future is not just a dream. I will try my best to be a soccer player. Thank you.

CD2	**Speak More!**
Hybrid CD	1. Q: What do you want to be in the future? Answer with the words "to cook delicious food." A: I want to be a chef to cook delicious food. 2. Q: What do you want to be when you grow up? Answer with the words "take care of." A: I want to be a vet to take care of animals. 3. Q: What does the boy want to be when he grows up? A: He wants to be a scientist when he grows up. 4. Q: What does the boy want to be in the future? Answer with the word "cure." A: He wants to be a doctor to cure sick people.

Unit 7 Next to the Mall

CD2	**Say It! Say It!**
p.49	Conversation 1 1. A: It's Sunday! Why don't we have some pizza? B: That sounds good. 2. A: It's Sunday! Why don't we go to the movies? B: That sounds interesting. 3. A: It's Sunday! Why don't we go to a swimming pool? B: That sounds great. Conversation 2 1. A: Do you know where the grocery store is? B: Yes, it's in front of the mall. Let's go together! 2. A: Do you know where the theater is? B: Yes, it's across from the mall. Let's go together! 3. A: Do you know where City Hall is? B: Yes, it's behind the mall. Let's go together!

CD2	**Talk! Talk!**
p.50	Julie: I'm so bored. I want to do something fun. Martin: Me, too. Why don't we go to the library? I heard it has a lot of comic books. Julie: That sounds great. Do you know where the library is? Martin: Yes, it's next to City Hall. Julie: I see. Let's go! Julie: I'm so bored. I want to do something fun. Martin: Me, too. Why don't we go to the park? I heard there is a concert. Julie: That sounds great. Do you know where the park is? Martin: Yes, it's in front of the mall. Julie: I see. Let's go!

p.50	Julie: I'm so bored. I want to do something fun. Martin: Me, too. Why don't we go to the swimming pool? I heard it has a fun slide. Julie: That sounds great. Do you know where the swimming pool is? Martin: Yes, it's across from the park. Julie: I see. Let's go!

CD2	**Speech Master**	
p.53	Intro	What kind of town do you dream about? In my dream town, there are a park, a theater, a pizza restaurant, and a swimming pool.
	Body	You can see the park in front of my house and the swimming pool behind my house. Also, the theater and the pizza restaurant are next to my house.
	Closing	Why don't we have fun together in my town? You are always welcome!

CD2	**Speak More!**
Hybrid CD	1. Q: Do you know where the clock tower is? A: Yes, it's in front of the theater. 2. Q: Do you know where the mall is? A: Yes, it's across from the grocery store. 3. Q: Where is the girl? Answer with the word "tree." A: She is behind the tree. 4. Q: Where is the trash can? Answer with the word "bench." A: It's next to the bench.

Unit 8 How Can I Get There?

CD2	**Say It! Say It!**
p.55	Conversation 1 1. A: How can we get to the bus stop? B: Go one block and turn right at the corner. 2. A: How can we get to the subway station? B: Go down this street and turn right at the corner. 3. A: How can we get to the library? B: Go along the river and turn right at the corner. Conversation 2 1. A: Excuse me. Where can I find a restroom? B: Cross the bridge and turn left. It's on your right. 2. A: Excuse me. Where can I find a doctor's office? B: Cross the street and turn left. It's on your right. 3. A: Excuse me. Where can I find the National Museum? B: Cross the street and turn left. It's on your right.

CD2	**Talk! Talk!**
p.56	Sarah: Where are you going, Martin? Martin: I'm going to the doctor's office, but I'm lost. Can you tell me how to get there? Sarah: Sure. Go straight and turn left at the corner. Then go one block and turn right. It's on your left. Are you with me? Martin: Yes. Thank you so much. Sarah: You're welcome. See you. Sarah: Where are you going, Martin? Martin: I'm going to the post office, but I'm lost. Can you tell me how to get there? Sarah: Sure. Go two blocks and turn right at the mailbox. Then go straight. It's on your left. Are you with me? Martin: Yes. Thank you so much. Sarah: You're welcome. See you.

p.56	Sarah: Where are you going, Martin? Martin: I'm going to Julie's house, but I'm lost. Can you tell me how to get there? Sarah: Sure. Go one block and turn right at the fountain. Then go two blocks and turn left. It's on your left. Are you with me? Martin: Yes. Thank you so much. Sarah: You're welcome. See you.

CD2	**Speech Master**	
p.59	Intro	Hello, friends. Let's play a guessing game. Listen to me carefully and guess where I am on the map. Let's start from the park.
	Body	First, turn left and go straight. Then cross the street and go one block. After that, turn right at the corner and cross the bridge. Finally, go straight.
	Closing	Can you guess where I am? Yes, you're right! I'm next to the hospital!

CD2	**Speak More!**
Hybrid CD	1. Q: How can I get to the theater? A: Go straight and turn left at the corner. 2. Q: Where can I find a mall? A: Go two blocks and turn right at the corner. 3. Q: Can you tell me how to get to the park? A: Go along the river and cross the bridge. 4. Q: Excuse me. Where can I find a grocery store? A: Cross the street. It's on your left.

Unit 9 Summer Vacation

CD2	**Say It! Say It!**
p.61	Conversation 1 1. A: You should study hard for the test, or you may get a poor grade. B: Definitely! Thank you for your advice. 2. A: You should wear a helmet when you ride a bike, or you may hurt your head. B: Definitely! Thank you for your advice. 3. A: You should take an umbrella with you, or you may get wet in the rain. B: Definitely! Thank you for your advice. Conversation 2 1. A: You should not eat too much ice cream. B: Okay, I will keep that in mind. 2. A: You should not scratch your bug bites. B: Okay, I will keep that in mind. 3. A: You should not swim in deep water. B: Okay, I will keep that in mind.

CD2	**Talk! Talk!**
p.62	Julie: How can we enjoy our summer vacation safely? Martin: In my opinion, we should apply sunscreen when we go out, or we may get sunburned. Chris: That's true. It protects us from harmful sunrays. Julie: I agree with you. Also, we should not swim in deep water. It can be very dangerous. Martin: Let's follow these rules during vacation! Julie: How can we enjoy our summer vacation safely? Martin: In my opinion, we should drink water often. Chris: That's true. It helps our body get enough water. Julie: I agree with you. Also, we should not stay in the sun too long. We can get sick because of too much heat. Martin: Let's follow these rules during vacation!

p.62	Julie: How can we enjoy our summer vacation safely? Martin: In my opinion, we should do a warm-up exercise before swimming. Chris: That's true. It helps our body get ready for swimming. Julie: I agree with you. Also, we should not scratch our bug bites. It can be harmful. Martin Let's follow these rules during vacation!

CD2	**Speech Master**	
p.65	Intro	Summer vacation is a fun time for most of us. In order to enjoy summer vacation safely, we need to follow some safety rules.
	Body	First of all, we should apply sunscreen when we go out, or we may get sunburned. In addition, we should do a warm-up exercise before swimming. It helps our body get ready for swimming. Furthermore, we should not swim in deep water because it can be very dangerous.
	Closing	Please remember these rules during summer vacation. Thank you for your attention.

CD2	**Speak More!**
Hybrid CD	1. Q: What should we do in sunny weather? Answer with the words "get sunburned." A: We should apply sunscreen, or we may get sunburned. 2. Q: What should we do before swimming? A: We should do a warm-up exercise before swimming. 3. Q: What should we do to help our body get enough water? A: We should drink water often. 4. Q: What should we NOT do when we swim? A: We should not swim in deep water.

Unit 10 Past and Present

CD2	**Say It! Say It!**
p.67	Conversation 1 1. A: You are tired, aren't you? B: Yes, I am. 2. A: It was a very good movie, wasn't it? B: Yes, it was. 3. A: She sings well, doesn't she? B: Yes, she does. Conversation 2 1. A: Do you remember he used to be quiet? B: Yes, but he's talkative now. 2. A: Do you remember you used to hate mushrooms? B: Yes, but I like them now. 3. A: Do you remember it used to be short? B: Yes, but it's very tall now.

CD2	**Talk! Talk!**
p.68	Grandpa: Julie, I'll show you an old picture. Julie: Wow, what is it? Grandpa: This is me when I was 30. Julie: How cool! Grandpa: I used to live in a farm town. Julie: You miss the farm, don't you? Grandpa: Yes, I do. Old pictures remind me of the old days. Grandpa: Julie, I'll show you an old picture. Julie: Wow, what is it? Grandpa: This is your grandma when she was 18. Julie: How cool! Grandpa: She used to have long brown hair. Julie: She was pretty popular, wasn't she? Grandpa: Yes, she was. Old pictures remind me of the old days.

p.68	Grandpa: Julie, I'll show you an old picture. Julie: Wow, what is it? Grandpa: This is me and your dad when he was 7. Julie: How cool! Grandpa: We used to go fishing a lot. Julie: You were having a great time, weren't you? Grandpa: Yes, we were. Old pictures remind me of the old days.

CD2	**Speech Master**	
p.71	Intro	We change as we grow up. I've changed, too. Let me show you two pictures of myself.
	Body	This is when I was 5 years old. As you can see, I didn't use to wear glasses, but I wear glasses now. And, I used to be the shortest kid in kindergarten, but I'm tall now. Also, I used to hate mushrooms, but I like them now.
	Closing	I changed a lot, didn't I? Why don't you tell me how you've changed?

CD2	**Speak More!**
Hybrid CD	1. Q: Alex likes to ride a bike, doesn't she? A: Yes, she does. 2. Q: Thomas likes vegetables, doesn't he? A: No, he doesn't. 3. Q: Is she poor at math? Answer with the words "used to" and "but … now." A: She used to be poor at math, but she's good at it now. 4. Q: How did the tree change? Answer with the words "used to" and "but … now." A: It used to be short, but it's tall now.