

Workbook Audio Scripts and Answer Keys

Unit 1. Send Me an E-mail

A.

1. send
2. receive
3. computer games
4. click
5. message

B.

1. Internet
2. mouse
3. e-mail
4. type
5. virus
6. password
7. connect
8. website
9. online
10. log out

C.

1.

A: Are you online again?

B: Yes, I'm (**chatting**) with my friends.

A: I think you (**spend**) too much time on the Internet. I want you to turn it off in ten minutes. Okay?

B: Okay, Mom.

2.

A: Do you know how to send an e-mail?

B: Yes, I do. I use it all the time to (**communicate**) with my friends.

A: Wow! Can you (**show**) me how?

B: Sure. Come and (**watch**).

3.

The school computer (**lab**) is strictly for school-related work only. You may do your (**research**), write papers, and e-mail your teachers to (**submit**) homework. However, you may not come to the lab to watch movies, chat online, or play games. If you get caught doing any of these, you will lose (**access**) to the lab.

4.

(**Attention**), students. Starting next week, you don't need to bring your homework to class. Instead of hand-written homework, I would like you to (**type up**) your homework on the computer. Save your homework with your name as the file name. Then, you can send it to my e-mail as an (**attachment**). My e-mail address is teacheronline@elementaryschool.com. I will check your homework on my computer and send it back to you with my (**feedback**) the next day.

Workbook Audio Scripts and Answer Keys

Unit 2. The Mothers of Invention

A.

1. inventions
2. inventor
3. mobile phones
4. machine
5. patent

B.

1. information
2. innovation
3. improve
4. imagine
5. creative
6. tool
7. modeling
8. experiment
9. brand new
10. microscope

C.

1.

A: How are we going to make it to Aunt Lucy's house without getting lost?

B: Don't worry, I just bought a (**navigation**) system.

A: What kind of invention is that?

B: It's an (**electronic**) map that will tell us where to go.

2.

A: What would we have done if nobody (**invented**) cars?

B: I would (**assume**) our cities wouldn't be as large as now.

A: And we wouldn't be able to visit other places around the world.

B: Well, we really have a (**convenient**) transportation.

3.

Your report is due next week about your favorite invention. Note the positive and negative (**impact**) it has had in society. Be sure to (**explain**) why it is your favorite invention. For (**extra**) credit, write an additional paragraph that explains what you would change or add to the invention to improve its (**results**).

4.

A need for (**something**) is the beginning of an idea for an invention. Some people think inventions are something special that (**ordinary**) people can't do. Actually it's not. If you need something (**useful**) in everyday life, you can make your idea real. You don't have to create something new or (**amazing**). Something simple and useful can be a great invention.

Workbook Audio Scripts and Answer Keys

Unit 3. Helping the Environment

A.

1. reused
2. resources
3. energy
4. waste
5. separate

B.

1. recycling
2. pollution
3. reduce
4. conserve
5. environment
6. organic
7. trash
8. ozone layer
9. campaign
10. useless

C.

1.

A: What is one way we could (**prevent**) air pollution?

B: We can ride our bicycles to school (**instead of**) having our parents drive us.

A: That's a good idea! Let's start tomorrow.

2.

A: I am going to take the subway to school from now on.

B: Why did you (**decide**) to do that?

A: Cars (**cause**) too much air pollution. Using public transportation helps out the environment in the (**long run**).

B: Oh, I see. I'm going to follow your good example.

3.

Attention, students! Starting today, we are going to have a recycling (**system**). You will notice three different (**bins**) around school. The blue bin is for plastic bottles only. The red bin is for paper, and the white one is for waste. Please recycle according to the bins so our school can (**participate**) in a good cause. Thank you for your (**cooperation**).

4.

Our boy scout troop is starting a new "Protect our Earth" project. This month they are planting trees in the neighborhood park to (**celebrate**) National Arbor Day. National Arbor Day is a holiday to encourage people to plant and care for trees. Trees produce oxygen for us to (**breathe**), remove pollution from the air, and give food and (**shelter**) to wildlife. It is a wonderful way to (**preserve**) and help the environment.

Workbook Audio Scripts and Answer Keys

Unit 4. Where Animals and Plants Live

A.

1. rainforests
2. environments
3. wetlands
4. Antarctica
5. climate

B.

1. desert
2. habitat
3. wildlife
4. swamp
5. Arctic
6. extinct
7. jungle
8. ecosystem
9. equator
10. nocturnal

C.

1.

A: Look at that beaver in the river bank! What is it doing there?

B: I think it's building a dam.

A: They have really sharp teeth to **(gnaw)** through those tree branches.

B: Yes, they do. They are known to be strong and very clever in making their habitats.

A: They are a very interesting type of **(rodent)**.

2.

A: Have you noticed birds that are colorful often live in **(woodland)** habitats rather than open areas?

B: That's a good **(observation)**. Why do you think that is?

A: I think it's because birds that have bright colors that live in open habitats are more likely to be **(preyed)** on by predators.

3.

Yesterday I went to the world's largest **(aquarium)** in Atlanta, Georgia. It holds more than 8 million **(gallons)** of water! I saw so many **(species)** of fish, but I can't even remember them all. My favorite sea animal was the beluga whale. They can **(adapt)** to both cold and warm water conditions.

4.

Today, I learned about chameleons at school. Chameleons **(typically)** live in the rainforest. One cool thing about chameleons is that they can change their body colors to match their environment. This is called **(camouflage)**. This way they can hide themselves from their enemies and **(predators)**. It is a very effective **(survival)** characteristic.

Workbook Audio Scripts and Answer Keys

Unit 5. The World of Wild Animals

A.

1. mammals
2. prey
3. species
4. herds
5. endangered

B.

1. reptile
2. migrate
3. survive
4. protection
5. predator
6. crawl
7. chase
8. hibernate
9. food chain
10. underwater

C.

1.

A: Chimpanzees look very **(similar to)** humans.

B: Yes, and they are smarter than any other animal.

A: I wonder if they are from the same **(ancestors)** as humans.

2.

A: Why do woodpeckers **(peck)** holes in trees?

B: They try to **(pick out)** prey through the holes.

A: But **(doesn't)** it hurt the trees?

B: Yes, it does.

3.

Raccoons are medium-sized mammals. Their faces look like they are wearing black **(masks)**. People think raccoons hibernate, but they don't. They often sleep weeks at a time. When they are **(awake)**, they are known to be very **(sneaky)** and clever. Raccoons never build their own **(dens)**, rather they use abandoned ones.

4.

Berkley county has been **(supplying)** food for wild animals. But from this year on, they will quit the supply of food. That's because it has **(caused)** some problems in the food chain system. For example, since they have supplied food for foxes, wild mice have been **(increasing)** in number. Once foxes **(figured out)** they could get food easily, they stopped catching mice.

Workbook Audio Scripts and Answer Keys

Unit 6. Math Problem

A.

1. times
2. multiply
3. subtract
4. divided
5. add

B.

1. equation
2. one third
3. equal
4. answer
5. calculate
6. fraction
7. solve
8. sum
9. dozen
10. logical

C.

1.

A: What's six times six subtracted from a (**thousand**)?

B: That's one thousand (**minus**) thirty six, so it's nine hundred sixty four.

A: Wow, you're good at math. It was too difficult for me.

2.

A: Jake, can you solve this math problem? It's pretty (**confusing**).

B: Sure. What is it?

A: It's asking what is the sum of five and three, multiplied by ten.

B: Ok. First, you do the (**addition**). Five plus three is equal to eight. Then, you multiply that by ten. So the answer is (**eighty**).

3.

My friends and I had a pajama party today at my house. For the party, I (**ordered**) two pizzas and two (**buckets**) of chicken. One pizza was 10 dollars, and a bucket of chicken was 8 dollars. I also bought three bottles of soda. Each bottle was 2 dollars. So the (**total**) cost was (**42**) dollars.

4.

Hi, I'm Susan. I ran (**errands**) at the market today because my mom asked me to buy three bottles of soy sauce. Each soy sauce was \$4.10. So the total was \$(**12.30**). I had \$20 (**in cash**). After I paid the cashier, he gave me (**change**) of \$7.70.

Workbook Audio Scripts and Answer Keys

Unit 7. Communicating with Gestures

A.

1. gestures
2. shake hands
3. thumbs up
4. eye contact
5. high five

B.

1. communicate
2. express
3. acceptable
4. kiss on the cheek
5. nod
6. bow
7. clench
8. stretch
9. shrug
10. frown

C.

1.

A: Why are you so **(stressed)**? You have nothing to worry about.

B: How did you know I was feeling that way?

A: Because you **(buried)** your face in your hands and sighed.

2.

A: The **(waitress)** in the restaurant was very nice today.

B: Yeah, when we first **(arrived)**, she bowed to us in respect. Then she kept checking up on all of us. At the end of dinner, she opened the door and **(waved)** goodbye.

3.

Hello, students! Today we are going to learn about one of the **(common)** gestures we use. Many of you may put your two fingers out to make a V when you are getting your pictures **(taken)**. Did you know that it also means **(peace)**? In America, people make this **(sign)** when they say goodbye to people to mean "May peace be with you."

4.

When we communicate with people from different countries, we should be aware of different cultural **(customs)**. A gesture in one country can often mean something **(completely)** different in another. For example, in North America and Europe, people **(tend to)** prefer direct eye contact. But in some Asian countries, such as Japan, Korea, and Thailand, looking directly into someone's eyes is **(considered)** rude.

Workbook Audio Scripts and Answer Keys

Unit 8. Great Men and Women

A.

1. presidents
2. great men
3. contributions
4. accomplishment
5. respect

B.

1. historical
2. Nobel Prize
3. biography
4. influence
5. heroine
6. leader
7. genius
8. admire
9. discover
10. honor

C.

1.

A: Who is your hero?

B: My hero is my mother. She never **(gives up)**, no matter the situation. She **(dedicates)** her life to help others in need.

A: She sounds like a great woman.

2.

A: When I grow up, I'd like to be an inventor.

B: Inventors must be very **(hard working)** and creative.

A: I am very creative, but not very **(diligent)**.

B: Well, you can work on that by building better working **(habits)**.

3.

Hello, class. Today, we will learn about Martin Luther King Junior. He was an African American hero and the leader of the **(civil rights)** movement in the 1950s in the United States. He is considered to be one of the **(greatest)** men in history. He not only **(influenced)** people, but helped change laws and society. He was the **(youngest)** person to win the Nobel Peace Prize.

4.

Oprah Winfrey is an African American television host, producer, and a **(humanitarian)**. She is known to be one of the most influential women in the 21st **(century)**. She is also **(known)** for helping people with her great wealth. Her **(recent)** work was building a school in South Africa.

Workbook Audio Scripts and Answer Keys

Unit 9. Healthy Habits

A.

1. nutrition
2. medicine
3. allergic
4. diet
5. balanced

B.

1. junk food
2. check-up
3. healthy
4. heart disease
5. stress
6. stay up
7. muscle
8. flexible
9. vitamin
10. immune

C.

1.

A: What can I do to reduce my **(risk)** of heart disease?

B: Add fish to your diet.

A: Why fish?

B: They are high in omega-3 fatty acids which **(protect)** against heart disease.

2.

A: I feel bad because I ate too much.

B: What kinds of foods did you eat?

A: I ate a double meat **(hamburger)**, French fries, Coke, chocolate cookies, and ice cream.

B: You actually ate too much. But **(worst of all)**, the foods you ate are all **(unhealthy)**.

3.

Do you want a healthy **(body)**? Come and join All Day Fitness today. Our **(gym)** is open 24 hours so you can work out any time during the day or at night. We have a range of **(equipment)** for different types of workouts. Personal **(trainers)** are also available throughout the week.

4.

(Developing) healthy eating habits is easy and simple. You will look and feel better if you make healthy eating **(choices)**. Your body will have more energy and your mind will think more **(clearly)**. Healthy eating habits lead to a stronger immune system so you will not get sick as often. The first step is to **(eliminate)** foods that are bad for you, one by one.

Workbook Audio Scripts and Answer Keys

Unit 10. Educational Trips

A.

1. experience
2. exhibit
3. observe
4. hands-on
5. evaluation

B.

1. admission fee
2. informative
3. educational
4. schedule
5. preparation
6. sculpture
7. camera
8. campfire
9. explore
10. recognition

C.

1.

A: For the field trip we are **(splitting)** into colored groups.

B: How do you know what color group you are in?

A: Look at your **(name tag)**! See, yours is blue just like mine.

2.

A: Amy, where is the destination for your **(class trip)** this year?

B: We will be **(hiking)** along the Hollow Oak river. But I'm very scared of all the insects.

A: Don't worry. I'll buy some **(bug spray)** for you to take along on your trip.

3.

Class, we're going to Picasso **(exhibition)** for our field trip this year. The exhibition will **(take place)** from 20-22nd October at the newly renovated Museum of Art. We'll go on the last day of the exhibition and there will be some **(events)**. During our field trip, we'll see the **(paintings)** by Picasso and our art teacher will explain about each picture.

4.

Today my class is going on a winter field trip. We are visiting the historical **(sights)** of the early kings and queens. The teacher wants us to see and experience how people lived a long time ago. By **(learning)** how they spent their life, I see a lot of differences between the **(ancient)** and the present. The main difference I see is that they didn't have **(technology)**. I can't imagine how I would have lived a long time ago without it.

Workbook Audio Scripts and Answer Keys

Unit 11. Traveling the World

A.

1. sightseeing
2. passengers
3. check in
4. cruise
5. journey

B.

1. destination
2. tour guide
3. tourist
4. luggage
5. passport
6. board
7. flight attendant
8. landmark
9. landscape
10. resort

C.

1.

A: I heard you went to New York City during the (**winter break**).

B: Yes, I did. I saw the Statue of Liberty and went ice skating at the Rockefeller Center.

A: Did you go on the top of the Empire State Building?

B: Of course! It's one of the must-see tourist (**attractions**) in New York City!

2.

A: Where is a good summer vacation (**spot**)?

B: I think the Philippines has great resorts and a lot of cheap (**traveling**) options.

A: It sounds fantastic! What else do they have?

B: They have the most delicious (**tropical**) fruits.

3.

Hello, everyone. (**Welcome**) to the All-in-One Sightseeing Tour. My name is Jake and I will be your tour guide this week. We will be traveling (**on foot**), so wear comfortable shoes. Tonight, we will be (**staying**) at the Beach House Hotel. For tomorrow, please be (**ready**) by 9:00 a.m. in the morning for our first day of the tour. Thank you.

4.

Welcome to the Waterfront Hotel. Your (**room number**) is 817, and here are your keys. There is a pool in the back that is open from 9-5. We also have a (**private**) spa available on the (**fifth**) floor. If you need anything, please call the front desk. The (**check-out**) time is 12 p.m. Thank you and enjoy your stay.

Workbook Audio Scripts and Answer Keys

Unit 12. Doing Sports

A.

1. martial arts
2. compete
3. exercise
4. trophy
5. athlete

B.

1. practice
2. aerobics
3. yoga
4. strength
5. physical fitness
6. gymnastics
7. opponent
8. professional
9. umpire
10. tournament

C.

1.

A: Are you **(training)** for cross country running?

B: Yes, I am. I run three miles every day.

A: Oh, I envy you. I need to get back into **(shape)** like you.

2.

A: Although you are left-handed, you are really good at **(sports)**.

B: Thanks for noticing. But did you know that left-handed people are better at sports that require fast **(reaction)** and good spatial judgment?

A: Really? I never knew that. **(No wonder)** you are so good at tennis.

3.

These days many **(teenagers)** participate in different **(variety)** of sports like soccer, basketball, swimming, and so on. Even they know doing sports is important in their lives. Actually it's true. First of all, sports keep them very active and **(energetic)**. Also they make teens **(maintain)** a healthy body and mind.

4.

One of the most important goal in playing sports is not **(winning)**. It is to have good sportsmanship. This is when **(teammates)**, opponents, and coaches treat each other with respect. It starts with something as simple as shaking an opponent's hand before or after a game. Displaying good sportsmanship isn't always easy. It can be **(tough)** to congratulate the **(opposing)** team after losing a game. However, it teaches one to really enjoy and appreciate the game.